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# **WELCOME 2024 AF GENDER WEBINAR**



**ADAPTATION FUND**



# Presentation of the AF E-Course on Gender Mainstreaming

Adaptation Fund

# AF Gender Webinar Outline

- 1 Presentation of the AF E-Course on Gender Mainstreaming
- 2 Q&A Session
- 3 IUCN Presentation
- 4 Q&A Session
- 5 Closing Remarks



# **1. Presentation of the AF E-course on Gender Mainstreaming**

# AF E-course on gender mainstreaming

## Objectives:

- Understand the importance of gender mainstreaming and AF requirements for projects/programmes
- Access available resources and templates

- ✓ Focus on the integration of a gender-responsive approach throughout the lifecycle of the AF projects and programmes.
- ✓ Open to public; self-paced
- ✓ 3 modules (no longer than 60 min total)
- ✓ Available in English, Spanish and soon in French



## Module 1:

# Gender Mainstreaming at project identification/concept note stage



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# Module 1: Gender Mainstreaming at project identification/concept note stage

## Section 1. Importance of gender mainstreaming

- Definitions & key terms
- Linkage between gender and climate
- AF mandate towards gender equality



# Module 1: Gender Mainstreaming at project identification/concept note stage

## Section 2. Gender mainstreaming during CN

### ➤ Case study

- Gender mainstreaming in two specific moments
  - Stakeholder consultation
  - Gender analysis

### Gender analysis key considerations



### Case study

Strengthening resilience of vulnerable communities to increased impacts of climate change in India and Sri Lanka  
IE: WFP

Community consultation was carried out at the project identification stage in the targeted dryland areas in both India and Sri Lanka.

For consistency, each community received the same set of questions ✓

The list of participants was disaggregated by sex and age group ✓

The results informed the concept note, and it included:

- Inputs from women and vulnerable groups
- Gender-differentiated impacts of climate change
- Gender-differentiated responses and coping strategies

The final concept note specifically described strategies, needs and options for the project identified by different groups of women.



## Module 1:

# Gender Mainstreaming at project identification/concept note stage

## Section 3. Templates and support

- Concept Note Template
- Updated Guidance Document for IE on Compliance with the AF GP
  - Indicative Checklist for a Preliminary Gender Analysis at Concept Note stage
- Readiness Grants
  - Project Formulation Grant
  - Technical Assistance



# Module 1: Gender Mainstreaming at project identification/concept note stage

## Section 4. Review

- Case study
- Review
- Quiz

### Quick quiz: True or false?

#### Gender analysis



The gender analysis should gather information from sources including local knowledge, government legislation and country specific gender statistics.



#### Stakeholder consultation



The stakeholder consultation should always be carried out in mixed groups of men, women and minorities.

Segregated groups can open up conversation and provide safety.

#### Concept note development



The gender analysis and stakeholder consultation only inform the concept note and have no further role.

This work is ongoing to inform the full project cycle.



## Module 2: Gender Mainstreaming fully developed proposal stage

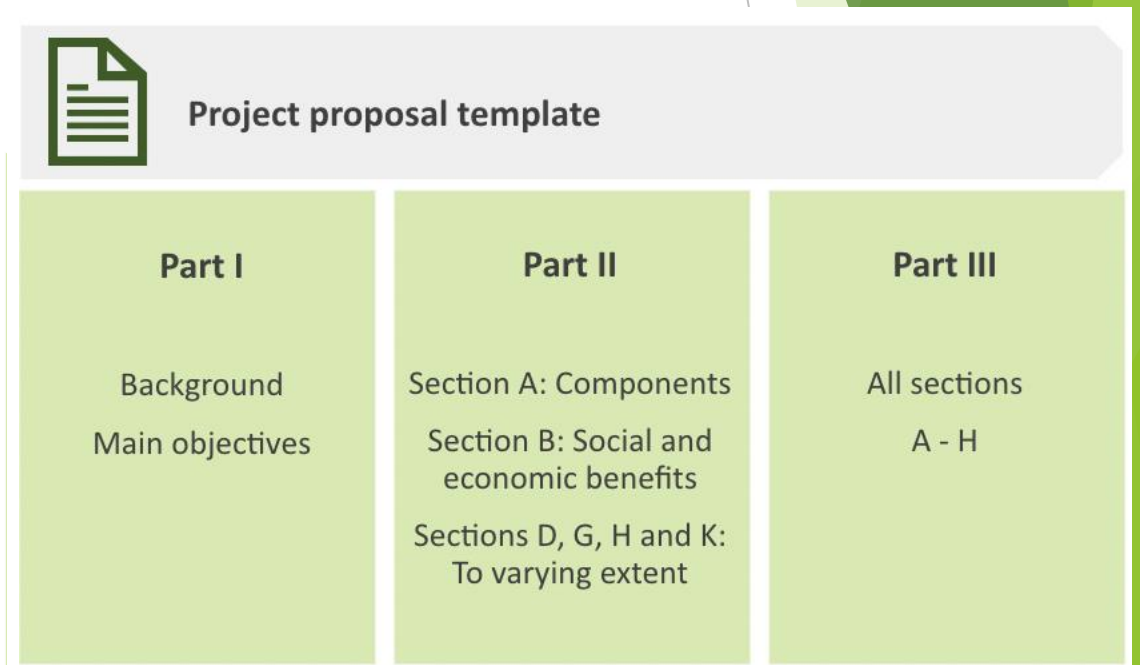
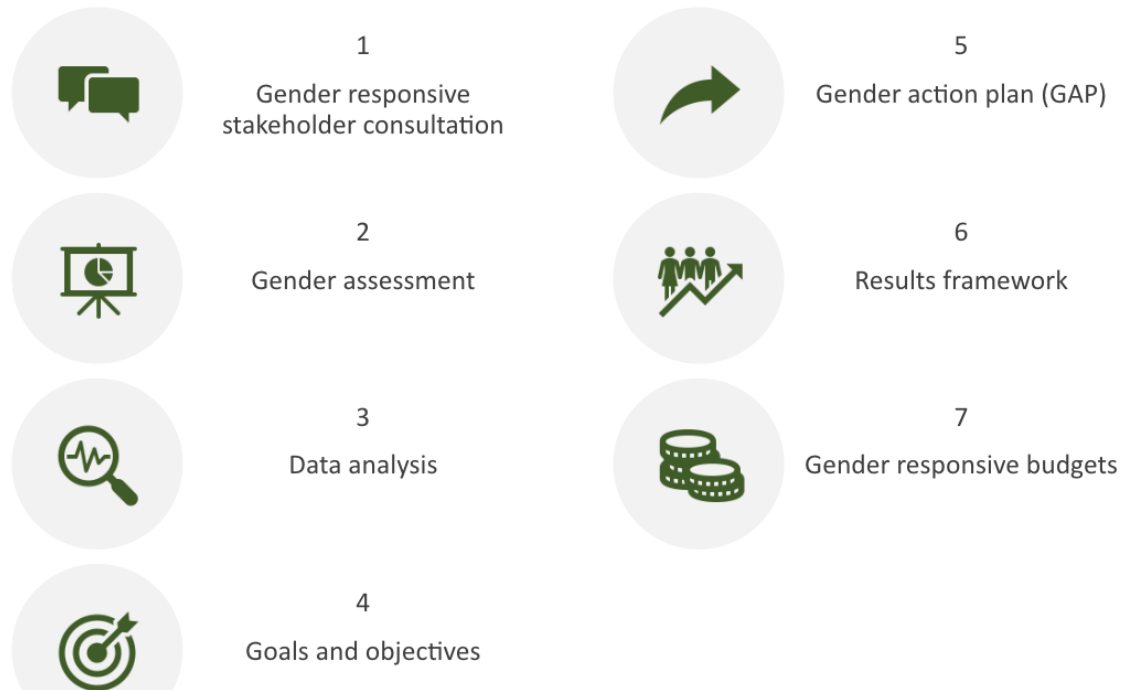


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# Module 2: Gender Mainstreaming fully developed proposal stage

## Section 1. Gender mainstreaming activities at FDP

### Gender mainstreaming approach



## Module 2:

# Gender Mainstreaming fully developed proposal stage

## Section 1. Gender mainstreaming activities at FDP

- Gender-responsive Stakeholder consultation
- Gender Assessment
- Data analysis
- Goals and objectives
- Gender Action Plan
- Results Framework
- Gender-responsive budgets

### Case study

Adaptation to climate-induced water stresses through integrated landscape management in Bhutan.

IE: BTFEC

A **gender assessment**, and **GAP** were developed for the full project proposal and identified specific gender gaps including:

- Disconnect between water users and managers, as management of water is carried out by women in the home, but by men at the community level
- Women's lack of representation and decision-making

To address these gaps necessary actions were integrated in the project proposal budget and identified as either:

- ✓ Existing activities linked to the project result framework and demonstrating that these actions promote gender-responsiveness in adaptation
- ✓ Or additional activities, as identified by the GAP, related to gender mainstreaming.



## Module 2:

### Gender Mainstreaming fully developed proposal stage

#### Section 2. Templates and support

- Project proposal template
- Updated Guidance Document for IE on Compliance with the AF GP
  - Indicative Checklist for a Gender Assessment (at full Project/Programme Proposal Stage)
  - Indicative Project/Programme Level Gender Action Plan (GAP) Template



# Module 2: Gender Mainstreaming fully developed proposal stage

## Section 3. Review

➤ Case study

➤ Review

➤ Quiz

### Quick quiz

 <p>1 Gender responsive stakeholder consultation</p>	 <p>5 Gender action plan (GAP)</p>	<p>1. Which step allocates tangible resources to gender mainstreaming activities?</p> <p>2. Which steps should be attached as appendices to the project proposal?</p> <p>3. Which steps should be used to directly inform the project proposal?</p>
 <p>2 Gender assessment</p>	 <p>6 Results framework</p>	
 <p>3 Data analysis</p>	 <p>Gender responsive budgeting allocates tangible resources for gender mainstreaming</p>	
 <p>4 Goals and objectives</p>	 <p>Remember: All 7 steps support a fully developed project proposal with gender mainstreaming</p>	

## Case study

Increasing the adaptation capacity and resilience of rural communities to climate change in the Central African Republic  
IE: IFAD

The proposal includes a **gender assessment** and **GAP** with recommendations including:

- Targeting beneficiaries and introducing a quota approach
- Promoting the improvement of the rights of resource access
- Improving the participation of women in decision-making
- Promoting youth employment and enhancing their skills

The full project proposal showcased best practice by:

- ✓ Including gender-disaggregated activities, indicators, targets, timeline, responsibilities and monitoring with allocated budgets.
- ✓ The findings of the GA and GAP are used throughout the proposal
- ✓ Acknowledging that responsibility lies with the IE, and assignment of a person responsible for gender compliance

## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management





## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management

## Section 1. Gender mainstreaming activities at the start of the implementation

### Early implementation arrangements

From the start of the implementation stage the following resources should already be in place:



Adequate gender expertise in the implementation team



Preparatory workshops or training sessions to support gender mainstreaming



Appointment of Gender Focal Points by partners, including IE and EE



Regular review meetings with the EE and stakeholders



#### Grievance mechanism

*"All implementing entities shall identify a grievance mechanism, which can be pre-existing, national, local, institution, or project-specific, that is able and competent to provide men and women affected by Fund supported projects and programmes with an accessible, transparent, fair and effective process for reviewing and addressing gender-related complaints and grievances"*

AF Gender Policy

If a grievance mechanism does not already exist it must be set up at the very start of the project and all parties made aware of it.

## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management

## Section 2. Gender mainstreaming activities in M&E

Implementing entities should:



**Monitor gender mainstreaming**

on a regular basis



**Monitor the achievement**

of specific gender targets and outcomes



**Engage with EEs and stakeholder**

and update the project baseline data report



**Gather gender disaggregated data**

against targets, indicators, and outcomes

Submit PPR and MTR with progress, gender policy and lessons learned

The evaluation should:



Understand if **gender concerns** have been integrated into every stage of the project



Recommend **lessons learned** for the future



Determine **strengths and weaknesses** of gender mainstreaming efforts



Identify and share actions that could be **replicated or scaled up**

## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management

## Section 2. Gender mainstreaming activities in M&E

### Reporting requirements

The IE is required to conduct monitoring regularly and submit:



Annual project or programme performance report (PPR)

[Template link](#)

IEs are required to report their gender policy compliance in the PPR, and include a 'lessons learned' tab for quantitative and qualitative gender outcome reporting



Mid-term review (MTR) of projects / programmes with four or more years of implementation

It is essential that the MTR assesses the gender mainstreaming assumptions made during the proposal development stage

Under the AF's evaluation policy implementing entities are required to select and commission an independent evaluator or evaluation team to conduct final evaluations.



Final evaluation within nine months of the project or programme completion

[Guidance link](#)

It is essential that final evaluations include assessment of the gender equality performance of the projects / programmes

This evaluation should include an assessment of the project's contribution to gender equality and empowerment of women and girls.



## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management

## Section 3. Gender mainstreaming activities in KM

### KM top tips



Integrate gender aspects throughout reports and publications using gender sensitive and transformative language



Include women's organizations, gender equality advocates and experts as sources of information

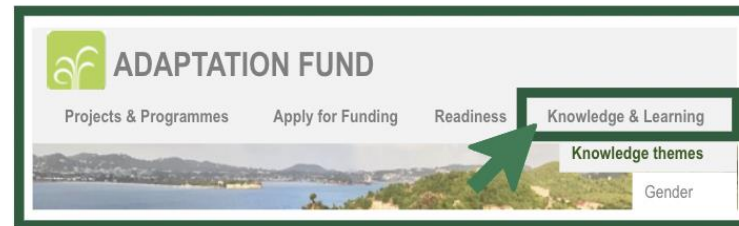


Portray gender diversity in photos and show both men and women as actors in various capacities, and with various capabilities

Gender mainstreaming efforts should be shared, promoted, and communicated to support gender-transformative activities and safeguard the sustainability of gender-responsive interventions.



### KM examples



#### Publications

[Study on intersectional approaches](#) to gender mainstreaming in adaptation-relevant interventions

[Assessing Progress](#): Integrating gender in Adaptation Fund projects and programmes

#### Project stories

[Costa Rican women farmers](#) find empowering touch

[Hill Women of India's Himalayas](#) chart path in fight against COVID-19 impacts for isolated communities

## Module 3:

# Gender mainstreaming at project implementation, monitoring, reporting and knowledge management

## Section 4. Review

- Review
- Case study

### Quick quiz: True or false

#### Monitoring and evaluation



Project review should only occur when there is a formal evaluation to be completed

Reviews should be carried out regularly to stay aware of any gender mainstreaming issues in real time

#### Real time changes



The gender assessment and the gender action plan can be updated if gaps or flaws are identified

During implementation they can be revised, improved, further assessed or adjusted as needed

#### Knowledge sharing



Gender mainstreaming should be centrally integrated throughout reports or publications

And lessons learned and best practice shared widely as knowledge products, public information, and media



# Q&A Session

**Thank you for your attention**

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**Young Hee Lee**  
Governance Specialist & Gender Focal Point  
Adaptation Fund,  
[ylee12@adaptation-fund.org](mailto:ylee12@adaptation-fund.org)

**Graciela Hajar**  
Gender Consultant  
Adaptation Fund,  
[ghijarsantibanez@adaptation-fund.org](mailto:ghijarsantibanez@adaptation-fund.org)

[www.adaptation-fund.org](http://www.adaptation-fund.org)



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